Hello and a big welcome to our first Brag-A-Lot for the year.

At School in Term One

Our first English Unit was based around the narrative genre, and there was no written assessment task for this. During the unit, students became familiar with the structure of a narrative and wrote small pieces throughout; demonstrating their knowledge of both sentence structure and the genre.

Our second unit focused on the persuasive genre. As students became more familiar with this genre and its structure, they learnt about different devises that could be utilised in order to persuade an audience. They explored modality, emotive language, the use of repetitive language, the impact of using rhetorical questions and the importance of connecting paragraphs using cohesive vocabulary. Their assessment tasks required them to write their own persuasive piece.

In Science, our first term unit was based on the Biology strand, where students looked at plants and animals and their habitats. The younger ones then explored healthy environments; the middle years looked at life cycles and explored special adaptations that plants and animals have developed to survive in extreme climates; and the upper years moved on to explore both food chains and food webs.

In History, Prep to Years 2 students took part in a journey of remembering the past. They investigated past family and community events, and reflected on how they and different people celebrate and commemorate events. Years 3 to 4 explored the significance of celebrations and commemorations and described their experiences, the traditions and the importance of particular celebrations and commemorations. They also researched explorers to Australia and how and why life changed for a convict of the first fleet. In Term one, the Years 5 to 7 identified the cause and effect of changes and continuities in a colony and researched the everyday life of a free settler in Australia. They also made connections between the Australian and Ancient Greece governments. The students explored the effects of change on societies and groups and explained and compared the role of different groups in Athenian society.

In Maths the students investigated number and place value concepts every week, two times a week. Number and place value is the basis of all maths topics and it therefore needs to be a focus. Other areas the students explored in Term One were measurement, data representations and interpretations, fractions and decimals and chance.

Our Arts unit was called “Spacetroopers”, and students worked in groups to determine how they could inhabit a new planet. In Technology, students designed some amazing Easter Cards, which hopefully made their way home to you as an Easter surprise. For Physical Education, Mary Jane and Ms Davis provided swimming lessons each Friday afternoon, and the amount of progress that students made over the term was nothing short of amazing!

All in all, it was an extremely busy term.

We hope you enjoy reading our persuasives and Anzac pieces.

Warm Regards

Leanne and Terri
School Rules!

Do you think school is important? At school you get smarter each day, make friends and you get to go on awesome school trips. Why not go to school everyday day?

If you go to school every day, that’s excellent. Students who go to school each day learn more than students who don’t. You’ll get to learn something new in every subject. School is not a prison, it’s a fun and cool place, because when you get older you’ll have a bright future and get a good job. School is important to everyone.

Another thing is making friends. At school you get to make new friends and meet new people. This is one of the best parts of school. When you have a best friend you can still be friends when you grow up. Friends are so much fun. You can play at lunch, have sleep overs and have play dates. If you go to school you will make friends who will do cool stuff with you. Go to school!

Have you ever been on a school trip, away from home? This is one of the best things in school. Well, it’s the top thing. On school trips you get to go camping and do fun activities. This might be scary the first time, but once you go on a school trip it feels like you’ve done it thousands of times. If you go to school you’ll get to go to places you’ve never been before.

I strongly believe that school is important, don’t you? So go to school and learn something new each day. Make friends and go on awesome school trips with teachers and other students. In conclusion, I believe school is important. Don’t you believe that to?

By Dakota Crombie (Year 7)

School is Amazing.

Surely you would agree that school feeds our minds with facts, history, science, reading, maths and more. It’s feeding little kid’s minds with all this information.

My personal opinion is that at school you learn maths, English, science, history, geography and you also read books. I think that it’s great!

Another reason school is amazing is that you make new friends at school. You may meet old friends. It’s great. You can play games at lunch with them. You can play hopscotch and hand ball. You can plan plays with them because they are there for you.

Clearly you would like to go on school trips. School trips are fun and it’s great to go on them. You can learn a lot from them. Camp Fairbairn teaches you a lot of outdoor activities, but Brisbane Ekka is the best. It’s way more fun. You get to go on fun rides and have ice-cream with strawberries. You also get to go to the mummy museum and the dinosaur museum. Also, Windorah Sports Camp. How could I forget about it? You get to do gymnastics, tennis, athletics and AFL.

I strongly believe that you should go to school because it’s fantastic! Also school trips, your friends and leaning can be fun. You could like school like I do.

By Charlea Smith (Year 3)
Orange are Healthy for You.

Oranges make you feel better when you are sick and they are super fruits. They have lots of vitamin C to keep you healthy. If you eat oranges you will get strong muscles.

In conclusion oranges are one of the best foods to keep you healthy.

By Chistian Jackson (Prep)

Fruit is Yummy

Doesn’t everybody know fruit is healthy for you and fruit is very good. There are different kinds of fruit.

What would happen if you didn’t eat fruit at all? You wouldn’t feel good at all and you would feel sick. If you want to be healthy, eat lots of fruit.

Doesn’t everybody know fruit is better before you have lollipops and chocolate? Why? Because lollipops and chocolate rot your teeth. If you eat fruit, then you can have a little bit of junk food!

The real truth is that fruit makes you healthy and better when you are sick. You must eat fruit.

I strongly believe that you should eat fruit but not junk. Don’t eat junk but eat fruit.

By Cherokee Crombie (Year 4)

Germs are Disgusting!

Germs are disgusting. Germs must stop because they are spreading everywhere in the world. People must wash their hands and put tissue in the bin. When you’re about to cough you should get a tissue so it doesn’t go everywhere. I strongly believe that everyone should kill germs.

Why do germs exist every day? Can’t everyone wash their hand so people don’t get sick every day? The fact is that germs can give diseases to other people or you.

When you’re about to cough, get a tissue so germs don’t go everywhere. The fact is that people should cover their mouths so other people don’t get sick or diseased.

Another thing to remember is that when people get tissues they should put them in the bin. Lastly, someone might step on them with bare feet and then germs can spread. When someone puts a dirty tissue on the table and someone else picks it up, they would get that germ. Germs spread if you’re not careful.

In conclusion, I believe that germs must be stopped spreading! We must wash our hands, cover our mouths and put tissues in the bin. We must stop spreading germs.

By Tristan Warren (Year 4)
Litter Is Gross.

Doesn’t everybody know that rubbish is not clean in towns or in cities. Rubbish can spread more and more when it is thrown on the ground or in people’s yards. People do not care.

Rubbish is not clean in cities. People just treat cities and towns like a dump, they don’t pick the rubbish up. Rubbish is not clean, people might think it is clean but it is not clean.

Rubbish can spread more and more germs to people. When they pick the rubbish up, it can spread from the person’s hands to the other person. That person can get a disease or a cold. Don’t throw rubbish around the cities or in towns any more.

Doesn’t everybody know that rubbish can kill animals in the ocean? Dolphins eat rubbish and all the other sea animals can too. Cats and dogs eat rubbish as well, and they can die from the rubbish. Animals do not know that rubbish is deadly. This clearly shows that rubbish is dangerous and deadly for animals.

I strongly believe that people must stop throwing rubbish. Cities and towns are dirty and spread germs and kills animals.

Stop littering our world!

By Thalia Saunders (Year 4)

Eat Breakfast.

Kids must eat breakfast in the morning. Breakfast is the first meal of the day, so it is important to eat it. Eating breakfast can help you concentrate on work. If you don’t eat breakfast where do you get your energy from?

If you don’t eat breakfast, your stomach will be empty! You’ll be really hungry until lunch. Scientists have proven many times that eating breakfast is important because it gives you a healthy start to the day. So eat breakfast in the morning.

Furthermore, if kids don’t eat breakfast, it is hard to concentrate on work. When you are hungry you can’t think straight. Your head is in the clouds all the time. You might not know that you can’t concentrate well, but other people can tell. It won’t only affect you, but it will affect others as well because you could be squirming around or making a noise. This can be very distracting.

I strongly believe that eating breakfast can give you energy. Eating breakfast can give you vitamins and minerals. Why shouldn’t you eat breakfast? You may also get nutrition from breakfast. All these things can give you energy.

In conclusion, I certainly think every child should eat breakfast in the morning. It gives you energy and it is important to your body. You can’t even concentrate without it. The fact is that everyone must eat breakfast in the morning for the best day possible.

By Alice Jansen (Year 5)
Horses Are On Sale

Sam I Am is trying to persuade the Grumpy Grouch to ride a horse. Grumpy Grouch thinks that the horse will run away from him. Sam I Am has to help the Grumpy Grouch get on the horse and ride it. The Grumpy Grouch gets on the horse backwards.

Will the Grumpy Grouch ride the horse?

This is scary, but maybe it will be fun later.

By Cassidy Bell (Year 2)
I am Simpson and I am a soldier in Gallipoli. I am in World War 1. The Anzac people are fighting against the Turkish people. I was running to a hurt soldier, and when I got there I saw a donkey. I had an idea that I could name her Duffy. She was my war donkey. When I was going to get a hurt person I got shot and I fell to the ground. The Indian people came and saw me dead next to my donkey. They buried me and took my donkey away. They laid a wreath and said, “You are our hero.”

By Cassidy Bell (Year 2)

Hello. I am a soldier and I fight in Gallipoli for the Anzacs. It feels scary and sounds like gun shots and bombs going off.

One day I was running to the other side of the trenches to take cover from the Turkish people. They kept on shooting at me and I got shot in the arm.

The people found me on the ground laying half dead. They took me to the army hospital and the army nurses made me better. I went back to fight with the soldiers.

By Thalia Saunders (Year 4)

In the army I am a nurse and I heal the soldiers who are wounded that Simpson brings to me on his donkey, Duffy. I’ve been in the Army since Gallipoli and it feels and sounds horrifying and it looks like a graveyard.

I have a problem like every other nurse in the army. I hate to see people die. Also I have to travel a lot. It is hard dodging bullets and trying to heal soldiers who are hurt in a tent.

Then I went to my friend, Ally. She’s another nurse working in the same tent as me. I shared my feelings with her, then she shared her feelings with me. We both felt a little bit better. Then she told me, ‘Don’t let your feelings take over.’

After I had talked with Ally, I went back to work with the soldiers who were injured and shot. I felt much better.

By Charlea Smith (Year 3)
I am a soldier and I am fighting in a war. I got there in a war plane. There are a lot of war people.

They were shooting bullets at the plane. I got shot at the knee. I fell out of the plane. I had to go to the war hospital because it really hurt.

When the nurse put a plaster on me I felt all better. Then I got back on the plane to go home.

By Christian Jackson (Prep)

I was a soldier in the war at Gallipoli saving people when I found a donkey. I named it Duffy. Gallipoli was hot and stinking of so much blood.

I had to rescue people on my donkey and dodge bullets from the Turkish people. I got shot by the Turkish army near a bush and I got injured. I fell to the ground near my donkey.

I was bleeding on the ground and it was painful. I died and the Indians found me. They buried me and put a cross with my name on it on my grave. Then they put a wreath around my grave.

By Tristan Warren (Year 4)

I am an Anzac soldier who dropped out of school to be in the army. I lied about my age so I could join up. I thought it would be the perfect job for me.

When I started fighting it made me feel bad because my job was to kill people. Then I was starting to feel homesick. I asked myself, ‘Why did I join the army?’ This wasn’t the right job for me at all. The main officer told me I could stay, or leave - knowing I was a coward.

While I was playing two up, I flipped the penny too high and it landed on the edge of the trench. All the other soldiers made me get it, and I was shot. The bullet gave me a severe injury. I was unable to hold a weapon. I was sent home to my family. I was in pain, but at least I could see my family again. I’m glad I stayed, even though I was injured. Now people can’t call me a coward.

By Alice Jansen (Year 5)