Recourse State School	<u>ourie State S</u>		
Be Safe	Be Respectful		Be Responsible

Bedourie Behaviour Busters

<u>What</u>

Bedourie Behaviour Busters is our school's unique system for ensuring safety, respectfulness, and responsibility are displayed by all students at all times.

<u>Why</u>

Annoying behaviours that influence the quality of teaching and learning time within the classroom, as well as behaviours that inhibit safety outside the classroom, are targeted. Targeted behaviours are limited to a maximum of three behaviours in each of the areas of safety, respectfulness and responsibility.



<u>How</u>

Tokens are made up depicting each if the targeted areas, and students are awarded these tokens if they have displayed these behaviours at set times throughout the day. These times are: after each outside break; at the completion of reading, spelling and C2C work during English sessions; at the 'change over' point during Maths sessions; and at the completion of the afternoon session.

<u>When</u>

The **frequency** with which tokens are handed out ensures that all behaviours are being recognised throughout the day. It also ensures that students still have the chance to redeem themselves should they slip up during the earlier part of the day. Younger students also need this frequency to ensure they are able to stay 'on track'.

Student Rewards



Students are required to collect a pre-determined amount of tokens each week. They decide on their **Weekly Reward** on Monday, and if they have met the target, they are able to participate in the reward. An **On Track Reward** is also given to all students who have collected the required amount of tokens each week up until a pre-determined point in the term. At the end of the term, a **Highest Number of Tokens Reward** is presented to the student who has collected the most tokens for the term.

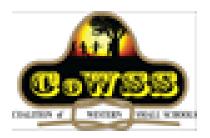
Recording

As part of being ready and prepared for each day, students are required to sort and count their tokens from the previous day. These numbers are recorded, both in the Student Record Book and on the Record Chart. These are then transferred to Oneschool Behaviour Records each week.





Bedourie State School Rule Definitions



Respectful

Managing your interactions with others or things.

This involves behaviours that consider possible effects had on others or their property (taking care to think of others).

(Be a good audience member, respect the environment, ask permission, hands up, be polite to others, be aware of others around you)

Responsible

Managing yourself in your environment.

This involves behaviours that improve your own learning environment and accepting the outcomes of actions made (taking care to think of your behaviour).

(Participate appropriately, be ready and prepared, accept outcomes, use supplies and equipment appropriately, try your best, be honest)

<u>Safe</u>

Creating an environment that isn't dangerous to yourself or others.

This involves behaviours that maintain the safety of your own and others environment (taking care of yourself and others).

(Hands and feet to yourself, stay in school grounds, sun safety, use equipment appropriately, shoes on feet, keep passageways clear)

